

This edition of the Phoenix prepared for the parent(s) of:

The Phoenix



Issue 52

The Meadowhead School Newsletter May 2008

Meadowhead's Got Talent



This term we were very pleased to host 'Meadowhead's Got Talent' a spin off from the TV show hosted by Simon Cowell – 'Britain's Got Talent'.

The evening was hugely successful and 14 young hopefuls took to the stage with a variety of acts.

The judging panel, Mr Barrott, aka Simon Cowell, Miss Evans our very own Sharon Osborne, Miss Pollard, the stunning Danni Minogue and Mr Ridley, Meadowhead's answer to Louis Walsh, held auditions to find the final 14 and the talent from all the contestants was amazing. There were contortionists, duets, and a pianist to name just a few. The judges found choosing the finalists extremely difficult, but 14 acts were put through to the final night.

A committee of Y11 pupils helped to organise the evening and they did a fabulous job, which included the posters to advertise the event, tickets and voting slips, floor management, direction of the acts, working the PA and hosting the event.

The evening was a huge success. Approximately 300 people bought tickets to support our cause – which was raising money for Sheffield Children's Hospital. We raised nearly £500 for the hospital, which was a great achievement in itself.

The acts were all amazing. Each act performed and the judges each gave a

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comment. After all acts had performed 3 had to be chosen to go through to the final. They actually chose 4, which completely threw the organisers – they were Sam Paine Y11, Hope Marsden Y10, Bryn Haswell Y11 and Killer Instinkt (band) from Y9. At that point it was over to the audience who voted for their winner. The crowd was great and completely behind all of the acts, but on the night it was Killer Instinkt that took first prize, Hope came second and Bryn third.

All the students who took part, whether it was behind the scenes or on the stage, were delightful to work with. Meadowhead has such talented and confident students and that certainly came across on the night. Mrs Ronksley and I would like to thank everyone who took part. And – as it was such a great success hopefully we can look forward to Meadowhead's Got Talent 2009 – watch this space!!

Ms Evans aka Sharon Osborne!!

**Meadowhead has gone PLATINUM
Yes the first superstar students have achieved
TEN GOLD AWARDS
which entitles them to the PLATINUM award**

In Year 7 we have Laura Munn and Fay Palmer.

In Year 8 we have Joe Hunter and Isabelle Tooze.

In Year 9 we have Emma Grant.

Rumour has it that one superstar Year 11 has also got one, but due to the Official Secrets Act, we must keep this individual anonymous.

So what do the lucky five platinum superstars get for their achievements?

- 1) The honour of being the first and knowing that they are in an elite band of Meadowhead students.
- 2) The chance to enter a Grand Prize Draw to win £20 of WH Smith vouchers. One student per year group, per term will win.

So what have they done to deserve this?

- Worked consistently hard
- Produced some outstanding pieces of work
- Achieved something special
- Been polite and helpful
- Generally been amazing

The question is:

Y7 Trip to Kingswood!

As all Year 7s will know, we recently went on an incredible trip to Kingswood.



On the morning of the trip we all came to school as if it was just a normal Friday, but the excitement was bubbling inside. By period 4 of Friday, 1st February, we were all on the edge of our seats. At the end of the 4th period we all went down to the assembly hall where we picked up our bags and within 10 minutes we were loading them onto the coaches. After 2 hours of travelling, with a blizzard and snow raging outside, we arrived at our destination. As our coach pulled up, strange, waving people in red coats greeted us! Yes, of course, I am talking about the Kingswood staff.

After unloading the 242 suitcases we all filed into the centre's main hall, and after a long talk we were off to our dorms to dump our bags. Almost immediately we departed to carry out our first activity where once more we met with the crazy men and women in red. After much discussion we decided they were 'normal' and we began to get stuck in (literally for the people in Nightline, a blindfold obstacle course activity) to our adventurous tasks. Activities were varied and included climbing walls, walking down towers,

shooting each other with lasers and driving into tyres on the go-carts. By the end of our first activity we were exhausted and settled down to some delicious food. After energising ourselves we went to our night-time tasks. These tasks were, interesting . . . after attempting to lay square eggs and other completely weird tasks we were off to our dorms. We were so tired we fell asleep immediately (immediately after we had talked for half an hour).

A lie-in was just what we wanted, but we didn't get one! We were straight off to breakfast to get ourselves ready for our activities. The day flew by with us swinging on wires, fencing and firing arrows and it eventually came to tea. Now this was when things got exciting, we got cake! I mean it was Mrs. Holland's birthday, of course. Everyone joined in a jolly chorus of "Happy Birthday". Fortunately, she didn't get birthday bumps and was able to have a peaceful sleep after a long day of fun.



Sunday morning and we all went off to our last two activities, which I'm sure every-one enjoyed. We ate our last meal at Kingswood (how sad) and we loaded our bags, which we had packed the night

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before, onto the coaches, with the Kingswood staff waving at us as if they were at the Last Night of the Proms. We were on our way home.

When we got back we were reunited with our loving parents and were able to go to our homes and do normal things. From every student who went I would like to say a huge thank you to Mrs Christie and Mrs

Burdekin who put much time and effort into making this trip possible and also to all the other members of staff who gave up their time to make it such an incredible experience.



Fergus Haswell 7C

Duke of Edinburgh Award Scheme

The Y11 students who have participated in the Duke of Edinburgh Award over the past 2 years should now be getting close to completing their awards. They have participated in a physical activity and learnt or developed a skill; in some cases this was becoming an accomplished cook! In addition to this, students are expected to participate in a service for at least 3 months, this year it has ranged from helping at Rainbows, coaching rugby to helping with the paired reading in school.



One of the most enjoyable parts of the award is the expedition. As you will see from the before and after photographs, it is also very tiring!!

The Y10 students will be doing their practice expedition in May.

Ms Thornton



The Meadowhead Big Christmas Card

Puzzle
How can you:-
Raise loads of money for charity?
Make the Rosling more festive at Christmas?
Save trees?
Share and pass on messages of goodwill at Christmas?
Allow the students to make major decisions on how to spend a large sum of money?
Create a sense of community?



Answer
The Meadowhead Big Christmas card!



And that is exactly what Meadowhead School set out to do!

Students, teachers, governors, parents and visitors were all invited to write a message of goodwill on a giant Christmas Card for the festive season and donate a minimum of 50p towards Oxfam Unwrapped.

debated and discussed at length as to how they would spend the money. They were very much in favour of training teachers as they felt that they could make a difference to the quality of people's lives!

A big thank you to Jonathan Pringle who designed the front cover of the card and a massive thank you to all the people who signed it – you really have made a difference to hundreds of lives!



We managed to raise a staggering £1,100 for much needed equipment for schools and communities in poorer countries as decided by the school council who took their role very seriously and

What shall we do next Christmas? Any good ideas gratefully received.

**Mrs Vincent/
Mrs Ronksley**



Science at home



Here are ten top ideas for students and parents who want to boost their science from the comfort of their own home!



Idea 1

Get a copy of the metro (it's free on the bus) and scour it for science articles. Y7 and Y8 can look out for keywords and practise their science reading; Y9, 10 and 11 can form an opinion of the article and discuss it.

Idea 2

Why not watch 'Life in cold blood' or if you have Sky you could try 'Brainiac'. The BBC also have a website on which you can watch whatever you've missed that week www.bbc.co.uk/iplayer



Idea 3

Bake a cake—tasty! This is great for practising measuring for Y7 students



Idea 4

Why not find the topic you're doing on www.bbc.co.uk/schools/bitesize or have a go at a revision game online

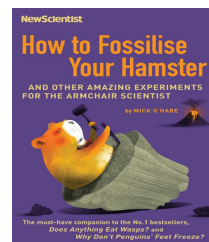
Idea 6

You could head to Graves Park to look at the animals. Or you could opt for a pet if you don't mind the cleaning and vets bills. How about this Mexican red-knee tarantula?



Idea 5

Why not try some of the many suggestions for household demonstrations of science in the book 'how to fossilise your hamster'. You can even look at your own DNA!



Idea 7

Go to the library and get a science book to read. Sheffield has brilliant libraries with cheap DVDs to rent



Idea 8

Use your ipod for something other than EMO! Try podcasts like the Hubble space telescope podcast for the latest discoveries in space <http://www.spacetelescope.org/>

Idea 9

Do jelly cubes dissolve faster if you chop them into two? What happens if you chop them into four? Why not carry out your own kitchen investigation? Plus you can eat the jelly afterwards!

Idea 10

Does water always swirl the same way down the toilet? Can you affect its direction? (Use the sink though for hygiene reasons)



If you do any of these, bring me a parental signature as proof (to S08) and I'll reward you with a silver award.

Mr Mason

SPANISH INTENSIVE RESIDENTIAL WEEKEND TO EYAM



On the weekend of 1st and 2nd of February, 5 Spanish teachers (Miss Renshaw, Mr Church, Mr Bayarri, Mrs Flinders and Jessica the Spanish assistant) and 20 Yr11 pupils went on a Spanish Intensive Residential Weekend to Eyam. We all stayed at Eyam Youth Hostel. The programme comprised of lots of Spanish lessons – lots on Friday evening, and all day Saturday after breakfast too! There was some free time on Saturday after lunch to look around Eyam village, but the focus was on improving pupils' Listening, Reading and Speaking skills and a lot of exam practice. The pupils worked hard throughout the visit and all the teachers were impressed with the standard of the work and the attitude of the Year 11s, they were a credit to the school. Well done Year 11.

Miss Renshaw

This is an account in Spanish of

Fuimos a Eyam para dos días en el fin de semana de Febrero. Había 20 alumnos y 5 profesores – señores Bayarri, Church, Renshaw, Flinders y la ayudante de español Jessica. ¡Bueno! viajamos en el mini-bus. El viaje duró cuarenta minutos. Cuando llegamos había niebla y hacía bastante frío! Nos quedamos en el albergue juvenil que se llama "Eyam" era muy bonito y bastante grande. Cuando llegamos estuvimos horas hablando con Jessica. A las ocho, comimos en la cocina – pasta con salsa de tomate era muy rica.

Después nos relajamos en la sala de juegos los chicos jugaron al billar nos acostamos a las doce.

Por la mañana, comimos el desayuno a las nueve. Trabajamos durante 4 horas y jugamos un juego de hablar. Después del mediodía, fuimos al centro del pueblo, había mucha nieve. Vimos las tiendas y la iglesia. Volvimos a Meadowhead a las seis, en el autobús hablamos mucho y cantamos.

Nos gustó visitar Eyam porque era muy interesante y los profesores nos ayudaron mucho. El tiempo era increíble! ¿Por qué no vas?





Visitors from Qatar



On the last weekend of February I went to York to meet teachers from our partnership schools in Doha, Qatar. The study visit was to help us establish plans for our project linking classrooms in the Middle East. I met new teachers from the Boys' School, Al Yarmouk, (Mr Ahmed Sami) and the Girls' School, Al Wajba, (Mrs Abeer Samamah) as well as teachers from Iraq, Kuwait, Saudi Arabia, United Arab Emirates and other UK schools. We spent three days discussing ideas and working out how to link our schools and students. In the near future, we should be starting work with students doing some project work on energy and hopefully arranging video conferencing between students.

Ahmed and Abeer then travelled to Sheffield with me. I took them for a trip around Castleton and Bakewell to show them the beauty of the Peak District. We also had a guided tour of the new mosque on Wolseley Road and visited the Winter Gardens and Peace Gardens. They also spent two days in school observing lessons and speaking to staff and students. They were extremely impressed with our school and especially our students. I look forward to the next stage in the partnership when students can become more involved and start finding out about life as a young person in the Middle East.



Here is the email sent to me from Ahmed thanking me for his trip:

*I tried hard to describe what I witnessed in your school, but found absolutely no words lofty, profound or eloquent enough to express my admiration except the divine words of the Qur'an; "Surely, those who believe, those who are the Jews and the Sabians and the Christians, - whosoever believed in Allah and the Last Day, and **worked** righteousness, on them shall be no fear, nor shall they grieve."; "And those who believe and do righteous good deeds, to them We shall surely give lofty dwellings in Paradise, underneath which rivers flow, to live therein forever. Excellent is the reward of the **workers**."; "For the like of this let the **workers work**." You, English, deserve the lead. I am truly proud to have the chance to work with you. I am sure that there are things that you are not satisfied with and are still working on, but I assure you, compared to work done by others in the same field, you are way, way ahead, in the right direction and not very far from perfection.*

Honestly Yours,

Ahmed

JAPANESE INFILTRATES MEADOWHEAD

Since last summer, Japanese has been slowly infiltrating Meadowhead. It started with a trickle and now the deluge is threatening to overwhelm the curriculum. Only joking, but there are now a number of students who are enjoying the opportunity of learning a new and very exciting language.



About 10 students attend an after school "Japanese Society" and 50 lucky Year 9s have been able to do an hour a week with Mr Lockley and Mrs Hunt as an enrichment activity.

Students have learnt simple words and phrases, how to write some of the Japanese scripts and have made sushi and origami. The response has been overwhelmingly positive and many students have asked for the opportunity to take their language further.

Cross fingers, a recent school contact with Ichiyana Junior High School in Nagoya could turn into a new partner school for Meadowhead adding to the already large number we have around the world. Ideally Mr. Lockley would like to take some students to visit Nagoya in the future.

If you want to join the after school society, you can contact **Mr Lockley** in LO2.

Y7 Euro Club



Euro club is an after school club exclusively for Y7s. It is held every Wednesday after school until 3.30pm. The first week, Euro Club takes place with Mr Bayarri or Mr Fernandez in L08. The following week, European Exchange Club happens in L11 with Miss Clegg.

When you first join Euro Club, you make your very own passport. This gets stamped every time you come to Euro Club. For every five stamps you get, you win a prize!

At Euro Club, we play lots of games and have lots of fun. First of all, we find out about a city or region in a foreign European country. We then play games and activities based on what we have learnt. Sometimes we learn some words and phrases in another language which none of us have lessons about. Then we play games to do with work in that language. We also play team games and competitions, with prizes for every-one who takes part. It's loads of fun for everyone!

At European Exchange Club, we research a European country, which we don't know much about such as Lithuania, Finland and Turkey. Then we create fact files about them on the computers in L11. The main feature of European Exchange club is that we send a PowerPoint presentation about Meadowhead School to a school in a country we researched. Hopefully we will get one back!

Overall, Euro Club is fantastic fun for Y7s only. So if you're looking for some fun, fun, fun with languages – Euro Club is the one for you!

By Mattie Oxley Y7

DID YOU KNOW?
There are 23 official languages
spoken in the European Union!

9th MAY
is
EUROPE DAY

Holiday Tasters!

Taster sessions for **6 weeks** to help you learn basic phrases to get you by on your holidays abroad, available in:



French Spanish
Italian Greek



Thursday evenings: 7.00pm – 8.30pm

Course Begins: Thursday 5th June 2008

Last session: Thursday July 10th 2008

Cost: £25.00

(One free child's place aged 10 or over with every paying adult!)

TOPICS COVERED

- Basic greetings and personal information
- Ordering drinks in a café. Numbers 1-20
- Ordering food in a Restaurant. Continuation of numbers
- Telling the time & Travel Arrangements **or** Asking for directions
- Booking into accommodation **or** Shopping and prices
- Making compliments or complaints about your meal or accommodation

Enrolment: By post only prior to 5th June 2008

Places are limited to 25 per class

Offered on a 1st come 1st served basis.

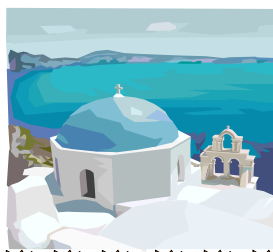
Enquiries regarding any of these courses to:

The Language College – Tina Clapham or Alison Huff

Tel. No. 0114 237 2723 Ext. 274

All courses advertised will run subject to sufficient demand only.

Should we have any reason to cancel your chosen course, we will inform you as soon as possible and issue a full refund.



Going on holiday this year?

Want to speak the native language?

Then come and join us

Meadowhead Language College has been running successful adult language evening classes since 2002 in French, German, Spanish, Italian and Greek. In addition we have expanded due to demand to offer Mandarin Chinese and Russian.

During June and July we will be running **NEW holiday tasters** in **French, Spanish, Italian** and **Greek** (subject to sufficient demand). These courses will arm you with the basic language skills you will need to survive and impress the locals abroad this summer!

Our learners have consisted of parents, staff and members of the wider community. We would also welcome families who want to pick up the basics together in preparation for holidays abroad this summer. In fact to encourage family learning we will even offer 1 **FREE** child's place (minimum age 10 years) with every paying adult!

With experienced and qualified English and native speaking tutors, good resources, and a friendly and relaxed atmosphere, all our classes flourish with people wishing to learn a language with the emphasis based on conversation, without the stress of exams.

Places are limited so don't delay and call to enrol today!

(Other Language courses will begin again in September. Please call Tina Clapham or Alison Huff for details of these.)



Paper recycling at Meadowhead



At long last we have a big blue paper recycling bin in the car park and many staff have already started using this to recycle some of the huge amount of waste paper we produce at Meadowhead School. Soon every classroom and office in school will have a paper bin in it and this will mean the amount of Meadowhead rubbish that goes straight to landfill will be reduced significantly. A big "Thank you" to Eco Club members who have been collecting and emptying paper bins from classrooms and offices for the past few weeks.



Sri Lankan partner school welcomes Meadowhead visitors in style!



In late November 2007 Miss Allen and Mr Quibell went on a week's visit to one of our partner schools - Welithara Muslim College – Balapitiya in Sri Lanka. Our aim was to consolidate and develop our global schools partner links with this small Muslim school in the South West of Sri Lanka. Our host Mrs Nilanthi Waidyaratne (an English teacher at the school) had earlier in the year visited Meadowhead and indeed had observed one of Mr Quibell's Year 7 Humanities classes, attended assemblies and other humanities lessons for all ages. Having thoroughly enjoyed her week's experience at Meadowhead Mrs Waidyaratne was determined to give us both a genuine insight into the workings of her school and a broad taste of the rich Sri Lankan culture. We were not disappointed.

The school itself we found was a collection of roughly three single-storey, stand-alone teaching blocks furnished with simple wooden exam style desks, chairs and blackboards. There was an unfinished double-storey teaching block to the rear, which bordered onto a small school playing field, which was also home to the odd cow belonging to neighbouring households! Some of the older students are responsible for maintaining the playing fields and trees and keeping the plants tidy and watered. They don't have cleaners or caretakers here.

The school's computer room and science lab were bare of much of even the most basic equipment (particularly the latter), and we might have perhaps been embarrassed and saddened were we not taken up in the uplifting spirit of the school. Everywhere we looked we saw happy,



proud, outgoing and optimistic pupils from years 5 to 11 resplendent in their whiter than white uniforms, eager to learn and prosper. The atmosphere of the school was relaxed and sedate – the teaching itself appeared to be “old school” talk and chalk, with essentials like exercise books and good textbooks being in obvious short supply. This was obviously a poor school in a poor developing country but it felt and it appeared to be a very good school despite its difficult circumstances.

Highlights of the visit to our Sri Lankan partner school included:

- The whole school welcoming us on arrival with a traditional Sri Lankan dance. (Mr Quibell being adorned with a beautiful flower garland!)
- Giving out a present of a Meadowhead “friends around the world” pen to each and every pupil courtesy of money raised at Meadowhead through enterprise.
- Planting a new tree to mark the link between Meadowhead and Welithara.
- Mr Quibell and Miss Allen using Thinking

Skills to teach a lesson about Buddha's 4 sights to a very eager mixed age class.

- Miss Allen being surrounded by an entourage of Year 8 girls fascinated by her freshly painted nails!
- Over 10 new computers arriving to fill up a rather forlorn computer room.
- Meeting pupils such as Faslan and Amsal – real ambassadors for their country and generation.

When out of school we were lucky enough to experience riding in the traditional Tuk-tuk taxi, visits to a tea plantation, Buddhist temples, and unforgettable visits to a turtle sanctuary and elephant orphanage – making this truly a trip of a lifetime.

We hope and plan that as a result of this visit both staff and pupils will further benefit from this valuable global school link. In the medium-term this



could mean mutual video-conferencing opportunities, and certainly more varied lessons and visits of staff and pupils between our two schools to encourage global citizenship. Whatever happens - the future's brighter for both of our schools.

Since our visit, we have applied for International links funding to allow more teachers (and possibly students in future years!) to be able to visit our Sri Lankan partner school and welcome more of their teachers to Meadowhead in the next 3 years to strengthen our links with this amazing school and culture. So fingers crossed - watch this space!

Mr Quibell & Miss Allen

Y10 Mock Interviews

All Y10 pupils are due to go on a two-week work experience commencing on Monday, June 2nd.

As part of the preparation for this, pupils have had an opportunity to practise their interview technique in school. Representatives from a range of businesses, Connexions and the army came into school to interview the pupils and to provide them with feedback on their interview technique.

The interviewers were very impressed with how well the pupils had prepared for their interview and how self aware they were.

Our thanks go to: Mr Thirsk, Mrs Burgin, Mrs Gale, Mrs South, Ms Birks, Ms Carr, Sgt Lenthall, Ms McLean and Mr Johnson for giving up their time to conduct the interviews.

We are still short of work experience placements for this June. If anyone feels they can offer a placement please contact Mrs Maleham on the school number.

Ms Thornton





Moscow State Circus

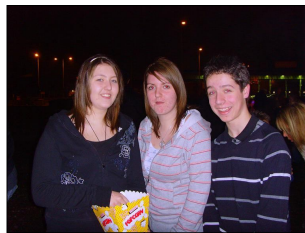
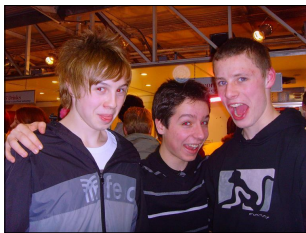


On February 7th we took a group of 68 students to the Moscow State Circus, which was based at the Meadowhall Centre. All of the students currently study Russian and so we were invited to see the performance of this world-renowned troupe.

As we waited to enter the big top, there were stalls selling hamburgers, hot dogs etc. The signs were in Russian and English, but Will Lacey and Robert Oldfield were the first to spot the mistakes in the translations! There was also a stall selling a variety of Russian souvenirs such as the stacking dolls, badges, hats and decorated wooden boxes.

The performance itself was absolutely amazing and breathtakingly spectacular! There were trapeze artists, illusionists, a human cannonball, men on stilts, unicycles, fire eaters and lots of other daring acts. Everybody thought the show was wonderful and enjoyed the whole evening. I'm not sure who gasped with delight the most, Miss Maynard or Mr Bayarri!

Ms Theyer



Year 7 Dragon Poems

Some of year 7 have been reading dragon poems and then having a go at writing their own.

Here are some highlights:

Upon the mountain
Something stirs.
An ancient secret,
A dragon purrs.

Chains hold his ankles
Up to the walls.
Encaged in the
sorcerer's
Great gothic hall.

His eyes like glass
That once were so
graceful
He waits for his
saviour,
Ever so faithful.

Drained of his magic,
He barely breaths fire.
What once was so
fearless,
Terrorising the shire.

His wings are
magnificent,
Painted with pattern,
Obscured by the
curtain
A length of torn satin.

His scales are so dusty
As brittle as bone,

He lays still and lifeless
A statue of stone.

He lays in his bed,
A mattress of cotton,
His days by himself,
A dragon forgotten.

By Fergus Haswell, 7C

A black and silver
dragon
Lurks in the dark.
Never to be seen,
Never to be heard.
When the day falls to
night
His eyes will gleam in
the moonlight shine.

Waiting upon his night-
time feed,
Hidden in the shadows
looking for prey.
Then the sun rose
Which shone in his
eyes
And soon he'll sit until
the night comes again.

By Lucy Waller, 7C

The dragon of music
makes a wonderful
sound,
Nice and friendly
spends time on the
ground.
To play and make
some magical sounds.

Its eyes are the shape
of a musical note,
Its scales are quavers in
a slot.
It hovers, no legs at all.
It's probably seven feet
tall.

Wwawawa is the
sound it makes,
It's any colour it wants
to be,
Pink, purple, peach.

Its teeth are like piano
keys,
That children like to
press.
I love the dragon of
music,
He's the best.

By Lee Monks, 7C





Home & School Association



Meadowhead Auction & Auction of Promises

Thursday, 19th June 2008

Meadowhead Home & School Association consists of an active committee of approximately 25 members, parents and staff who meet regularly to discuss current issues and plan a programme of events throughout the year.

The school has recently introduced a new rewards system – The Phoenix Awards – to reward all pupils for a variety of reasons, including effort, involvement in the lesson, consideration towards others, achievement and supporting others.

The Home & School Association has pledged to support this project and has contributed the initial sum of £2,000 towards the cost of prizes and certificates.

To fund further developments we are planning to hold an auction at the school on Thursday, 19th June.

We are inviting parents to support us in our venture and would be most grateful if you could provide an auction item, raffle prize or services for this event.

All goods or services would be most welcome e.g. fitting a carpet, cleaning windows, meal for 2, a cut and blow, riding lessons, driving lessons, manicure, a hamper, ironing, dog walking, gardening, car valeting, trip to the tip or a removal van. Clearly the more auction items we can accumulate the greater potential we have to raise funds. We are hoping lots of parents will support us in this big fundraising project

Please contact Mrs Bowker, at school, if you are willing to support us.

Thanking you in anticipation of your generosity.

Yours faithfully

Lynn Nevin

Lindsay Gambling

Rebecca Pierce



Meadowhead School Auction



Home &
School
Association
Fundraiser, in
support of
the school's
Phoenix
Award
scheme.

Look out for
further
information
on school
Web-site and
via school
letter.



**7.00pm Thursday
19th June**



At the School Hall
Doors open from 6.30pm to
view auction items



£1.00 entry ticket,
includes raffle ticket number



**Everybody
welcome!**



In support of the Phoenix Awards

Many thanks to our H.S.A. for their support with the Phoenix awards.

Our H.S.A are very generously supporting us with the Phoenix awards. Because of their financial support we can now offer high quality Platinum certificates that will form part of the Progress Files. The H.S.A are also helping to raise the profile of the awards so we can present WH Smith tokens as an added incentive. A token will be presented to one 'Platinum' student in each year group in each half term. This means that approximately 30 students will receive tokens each year.

Y7 Gifted and Talented Creative Writing trip To Weston Park Museum



A day of torrential rain and a 10 mph cross-Sheffield minibus ride did nothing to dampen the enthusiasm of the 29 Year 7 pupils on this special trip. Specially selected for their talents in English, the group were given the opportunity to spend the whole day writing under the tutelage of a well-respected author and a poet. The day did not get off to an auspicious start when we arrived to find the huge wooden door firmly shut and locked whilst half of Ladybower reservoir poured down upon our heads. After we had uttered the magic words, however, we were admitted into the dry, bright and warm interior and the fun began. There were two workshops, one with a published Sheffield author and the other with a published poet. Pupils were allowed to explore the museum's exhibits in depth, looking for that special object or artefact that would inspire a story or poem.



One group was instructed to find items that interested them, and they were fascinated by the displays of old toys, relics of the Sheffield floods (not the ones last July, but the one in the 1800s) and the really big knives. If Crocodile Dundee was on the lookout for a new blade, he could do worse than come to Sheffield. Back in the classroom, the pupils got creative, writing stories and descriptions of the exhibits that inspired them the most.

Meanwhile, the other group was busy exploring the natural world displays. They did a lot of work on describing what they saw, heard and felt in the most poetic way possible. Then, in small groups, they collaborated on a sensory description poem, coming up with some beautiful, mature and amazingly poetic results. After lunch, the groups swapped activities, creative juices flowed and there was an intense buzz of concentration and creation. Everyone enjoyed the visit and produced some fantastic work. Thanks to Mrs Cooke, Miss Clegg and Mrs Christie for their help.

Mrs Key

World Book Day 2008

A wonderful effort was made by Mrs Lewis' Year 7 German class, who contributed ideas for posters to promote the day. Five pupils were the core team getting the World Book Day celebrations together: Katie Mackinder, Sophie Perez-Smith, Daisy Cutts, Daniel Turner and Hal Smith. On Thursday, 6th March, World Book Day, they sold quizzes to raise money for Book Aid International. This charity provides books in twelve of the poorest countries in Sub-Saharan Africa. Those living in the greatest poverty are also those who have the poorest literacy levels. By creating reading and learning opportunities, Book Aid International is helping people realise their potential and work



towards eradicating poverty. Thanks also go to Lucy Barrott, Sam Joyce and their friends in Year 8 for their selling efforts at lunchtime. Correct answers were entered into a prize draw on Thursday, 13th March, and the winners were: 1st - Sammy Joyce 8I, 2nd - Zoë Ollerenshaw 11I, 3rd - Codie Downs 7F, 4th - Daniel Ledwood 7H. The pupils raised £20.00, which means 16 books will be provided for readers in Africa.

Mrs Webb Learning Centre



The LIFE Course



Recently I was selected to take part on the L.I.F.E course (Local Intervention Fire Education) a fire and rescue course which took place at Mosborough Station. I learnt a lot of new skills such as communication skills, problem solving, working with others as a team, using the fire hose, breathing apparatus, ladders and RTC awareness (Road traffic collision). As well as a few other achievements, I was also able to achieve my Basic First Aid Certificate.

A normal day started at 8:00am and finished at 3:00pm. This meant I had to make sure I got out of my bed at 6:30am every morning to leave for work at 7:10am. My evenings were spent recovering. We were monitored daily on our conduct and application amongst other targets. My attendance and punctuality was very good at all times. On the first day we met our different mentors, who voluntarily gave up their free time to work with us intensely through the whole week. My mentor was called Lee, he didn't mess around but he was OK. On the second day we were rolling out hoses and seeing how we could do it quicker. On the third day we were climbing up ladders. I liked that because I was confident with heights and with climbing up ladders. On the fourth day we watched some videos about car crashes, house-fires and land fires. On the course the videos were very hard hitting to watch and they were very disturbing. The last day we performed what we had learnt in a Pass Out Parade. I was one of 9 that completed the course out of 20. I felt proud to walk out in our fire kit. When we got called up to get our certificates I was very happy and my dad was proud of me. The L.I.F.E course was amazing, one of the best courses I have completed in my life.

Ms Aitken's Year 11 classes have been writing sonnets:

Our eyes did meet over the dining room.
You were sat all alone, thoughts in your mind,
Thinking of love shining high like the moon.
A face so radiant helpful and kind.
I looked and I stared deep into your soul.
A Life full of passion, love's what I saw.
To share this love was my enduring goal.
But you broke my heart so painful and raw.
I'll never forgive you, this time it's real.
You will pay for the misery you've caused.
Why did you leave me, that wasn't the deal.
My life has stopped, the clocks seem to have
paused.
This is the end my life is now complete,
I can't cope without you goodnight my sweet.

Lucy Eggleshaw

She walks down the stairs with her shiny hair.
She dazzles the school with her perfect looks.
She will shout toward you without a care.
She will read to you a jolly good book.
She will always try to do the best she can.
I would love to see her riding a van.
She is here bright and early every morning,
She never interrupts with a phone call.
I bet at night she is always snoring,
And you bet she is always on the ball.
She wants to give you the best life she can.
She is a very good teacher, oh man!
I bet, like me, you fancy some bacon,
So let's end this by saying Miss Aitken.

Sonnet

I hoped you would never have to leave me,
But I guess now that is out of our hands.
I regret what I did, why can't you see,
You're the only one, the rest can't stand.
Still why do you go, dear, please tell me why.
You cannot feel the emptiness I do.
This short age alone, forces me to cry.
It's obvious I'm nothing without you.
Forgiveness is something I do not deserve
I do not waste hope you'll continue to care.
I'm pleading guilty, the sentence I'll serve.
When I need someone you just won't be
there.
Well I threw it away, it's all down to me.
You will always live in my memories.

Francis Wheeldon 10J

SHEFFIELD UNITED

Life in the premiership was so good
When we beat Arsenal one goal to nil
Keep playing like that, and stay up we would
But now there are some I could almost kill.
Carlos Tevez, an illegal player
Kept West Ham fighting for their survival
He scored against the red of Manchester
We went down 'cause of that Neanderthal!
If the F.A. followed their very own rules
West Ham would have been made to look a
clown
But they were complete and utter fools.
FOOLS!
As a result the team I love went down
Going down may be a rather large dip
But there's more games in the Championship

Michael Best 10I

My Sonnet.

I stare in the eyes that hold me prisoner,
See deep within the soul that knows my own.
And I've found all that I could want from another

A love beyond life that I wish it known.

Sometimes I'd feel that my mind had betrayed me,

When for a moment my thoughts aren't of you,

But that moment seems an eternity
And I can only hope you feel this too.

Just a glance, just a touch of your hands
Spins my world, speeds me to the skies above.

My heart beats so fast, my tongue becomes tied and

My world falls for I am dying for such love.

Sara Hibberd

Sonnet

I remember the first time I saw you,
I watched you walk across a crowded room.
Your smile so fresh, just like the morning dew.

My knees and legs went weak, and my heart went boom.

I was completely lost in your brown eyes
Sinking deep until there was no way out.

This must be love, as true love never lies.
Together forever without a doubt.

You hold me so tight in your strong arms.
am I in heaven? My senses play games.

I am totally captured by your charms.
My whole body is soaring, my soul in flames.

Time stops, nothing but you has meaning anymore.

My life is complete as never before.

Daisy Slater

Sonnet

The connection of two hearts together.
Which creates a feeling of warmth inside.

Your touch is as gentle as a feather.
You're like my diary in which I confide.

The feeling of your lips when they touch mine,

The feeling of your body close to me,
Without you I'm nothing. This is a sign.

You are my soul mate. We are meant to be.
Your smell, your touch, it is all like a dream,

The light in my life. Hope you never leave,
Nothing to hide, you are just as you seem.

We have the trust what you say I believe.
My life is the thing I would give for you.

There are no limits on what we can do.

Jade Haley 10A

When I met you, your face, my eyes lit up,
Our first kiss was the day of the World Cup
Fly like a butterfly, sting like a bee,
You'll never know how much you meant to me.

Then came the day when it all had to end,
I lost my soul mate and a loving best friend.
You never speak to me. It breaks my heart.
What have I done wrong? Explain from the start.

There's no reason to be like this with me,
Is it just that we were not meant to be?

I cannot explain how much I like you,
So will you just tell me what I can do!

So happy we're finally together.
Promise you'll stay in my heart forever.

...



Intermediate Maths Challenge Results

On 7th February our best mathematicians in Years 9, 10 and 11 entered the UK intermediate maths challenge. They produced some fantastic results receiving 9 golds, 10 silvers and 17 bronze certificates.

Special congratulations should go to Ben Pierce, Chris Leach, Bethany Dawson, Connor Newton and Andrew Briston in Y11 who all qualify for the next round.

Best in school : Ben Pierce Y11

Gold Certificates

Y11

Ben Pierce
Chris Leach
Bethany Dawson
Connor Newton
Andrew Briston
Bryn Haswell

Y10

Hugh Williams
Kristina Flanagan

Y9

Adam McClean

Silver Certificates

Y11

Steph Morton
Charlotte Moughton
Thomas Mills
Will Lacey
Zoe Ollerenshaw

Y10

Joe Baker
Theo Birks
Matthew Cowley

Y9

Joseph Joyce
Mia Rhodes

Bronze Certificates

Y11

Francis Wheeldon
Natalie Myers

Y10

Eleanor Motuza
Thomas Hudson
Callum Bagshaw
Jessica Lamb
Charlotte Newton
Seb Phelan
Harrison Carter
James Burgin
Rachel Sellars

Y9

Nicholas Hudson
Torin Cowen
Danny Hibberd
Aaron Titus
Connor Lightfoot
Lauren Woolley

Have a go...

Try some of the questions that our students had to answer.

A solid wooden cube is painted blue on the outside. The cube is then cut into 27 smaller cubes of equal size. What fraction of the total surface area of these new cubes is blue?

The square of a non-zero number is equal to 70% of the original number. What is the original number?

For answers see Miss Livingston

World Maths Day

This was on 5th March and involved more than a million students from around 20,000 schools in 150 countries challenging each other to answer as many mental arithmetic questions as possible – in 60 seconds. All our students were registered on the World Maths Day website and despite some major technical problems on the day (caused by the sheer number of students taking part around the world) a large number of Meadowhead students had a go. Those who did manage to log on and take part seemed to thoroughly enjoy themselves and all took up the challenge with enthusiasm. There was real excitement and a definite competitive atmosphere at times.

All abilities, from Year 7 to Year 11, found it great fun and all seemed genuinely fascinated by the fact that they were playing against similarly aged students from schools as far away as Sri Lanka, Singapore, Hong Kong, Canada or indeed just other schools in the UK. The excitement when they won a round was great to see. The highest score I saw was 30 from Bradley Fisher – 11F, who seemed very pleased with himself. The highest score overall was 39 by William Foulds – 8A. Other high scores included 37 by Emily Allen – 7L, and 33 by Fraser Kelly – 8H.

Overall, more than 180 million questions were correctly answered on the day, of which Meadowhead students answered over 36,000. I think it definitely helped to sharpen up the mental arithmetic skills of those who took part – both students and teachers. It certainly showed me that I need to brush up on my mental subtraction skills! Hopefully we will take part again next year – so keep practising!

13 – Unlucky for some?

Sat, Mar 15, saw 24 Meadowhead students, 6 staff and a handful of supporters turn out in the drizzle for what has become a firm favourite in the Meadowhead mathematical calendar – the annual Sheffield Hallam University Pop Maths Quiz.

Some of our Year 11 team had been members of a team in Y8, Y9 and Y10, so were determined to finish their Meadowhead participation with a flourish.

Questions in both age groups (8/9 and 10/11) were challenging - to students and staff - and when there is the added pressure of a time limit mistakes are easily made. As the answers are read out, the cheers indicated another correct answer, and another!

So, did the 13th quiz prove unlucky – unfortunately yes! The Y11 team were joint second in their group, beaten by 1 mark. The other three teams acquitted themselves well, but not quite well enough – although the Y8 team were proud to have beaten the Y9 team by 1 mark!

Have a go at these questions.

Ben has twice as many sisters as brothers. His sister has the same number of brothers as sisters. How many children are there in the family?

If I download 5 tracks and 2 albums it costs me £18.90.

7 tracks and 1 album cost me £12.96.

What is the cost of 1 track?

(Now you know why we teach you simultaneous equations)

Maybe 14 will prove lucky for Meadowhead!

Mrs Nicholls



SCIENCE CATCH-UP CLUB



- Missed lessons ?**
- Losing confidence ?**
- Behind in Homework ?**

**Catch-up Club Thursdays
3pm in S11 with Mr Brennan**

**Friendly & helpful
Nice background music**



Forget the recent earthquake, lets make a volcano!!

You can do this at home, but take care ... it gets messy, so get an adult involved!

You'll need: Newspaper, flour, salt, cooking oil, water, large bowl, clean plastic drink bottle, baking tray, food colouring (red is best), washing up liquid, baking soda, vinegar.

The Steps:

1. Mix, 6 cups of flour, 2 cups of salt, 4 tablespoons of cooking oil and 2 cups of water in a large bowl, with your hands until mixture smooth and firm - add more water if kneaded (get it !!).
2. Place the tray on newspaper (in case tray overflows), stand the drink bottle in the middle of the baking tray and shape the dough around it into a volcano. Keep the bottle mouth free and don't drop any dough down it!
3. Fill the bottle with warm water almost to the top, add a few drops of food colouring, squeeze 6 drops of liquid detergent and add 2 tablespoons of baking soda.
4. Slowly add vinegar and step back!!

The science: vinegar and baking soda have a chemical reaction, which produces carbon dioxide gas. This builds up in the bottle forcing the liquid mixture out of the bottle, simulating a volcano!

Let me know how you get on !

**Never let yourself fall behind in class –
come to the Science Catch-up club every Thursday in S11.**

Mr Brennan, Science Faculty



School Uniform Order Deadlines

To guarantee your child has the correct garments in time for the Autumn Term in September orders must be placed (via school, internet, post, fax or phone) **by 13th June 2008.** These will be delivered to school or home before the end of the Summer Term.

Orders placed between 13th June and 18th July 2008 will be delivered to school during the last week of August (home deliveries will be dispatched during the last week of August)

Orders placed after the 18th July will be delivered during the third week of September. After the 18th July orders will only be accepted by Classwear via post, fax or the website.

Class Wear (Sales & Marketing)
PO Box 3071, Bolsterstone, Sheffield, S36 3XA
Tel: 0114 2887255 Fax: 0114 2887022
e-mail: sales@classwear.uk.com

We're in the money!

The Geography department is currently running their rewards system in conjunction with the **www.mystickers.co.uk** website. When students complete an excellent piece of work or make a positive contribution in lessons they receive a sticker with a unique code that can be entered onto the website. Some stickers are "Gold" stickers and these win prizes that range from free subscriptions to game websites to a Nintendo Wii or Playstation. Meadowhead Geography teachers also send out postcards when really positive assessment results have been attained. The postcards follow the same format as the stickers and a code can be found at the bottom that can be worth between 50 - 500 points.

At the end of each term, the Geography department does a draw for the top points total in Year 7, 8 and 9. We then take the top score from each year group and award a first prize of £30 second of £20 and third of £10. Students can choose which vouchers they want and this half term's winners are:

- | | |
|---|----------------------------|
| 1 st Prize – Nick Hudson 9J | £30.00 Meadowhall Vouchers |
| 2 nd Prize – Alex Murray 7D | £20.00 Meadowhall Vouchers |
| 3 rd Prize – James Cooper 8B | £10.00 Game Vouchers |

All three are pictured below, having already spent their prize money! Well done.



The final prize draw will be the last week before the Summer Holidays.

Families for Learning



Help your children improve their thinking skills by asking them the right questions!

Asking the right questions can really help the development of thinking skills. In 1956 Benjamin Bloom classified thinking into 6 areas:

- **Knowledge**-the recall of specific information.
- **Comprehension**- an understanding of what has been read, seen or heard.
- **Application**- converting of abstract content to concrete situations.
- **Analysis**- comparing and contrasting the content to personal experiences.
- **Synthesis**-the organization of thoughts, ideas, and information from the content.
- **Evaluation**-the judgment and evaluation of characters, actions, outcome and such like for personal reflection and understanding.

Don't worry if you don't know the answers!

Each of these areas has their own question type and attempting to answer such questions will mean that the corresponding thinking skill will be used.

Here are a few examples.

Knowledge

What happened when...?

How many...?

Who was it that...?

Comprehension

Can you describe in your own words...?

What do you think happened next...?

Application

Do you know of another occasion when...?

Could this have happened if...?

Analysis

What was the problem with...?

Why did ... changes occur?

Synthesis

Can you think of a way to...?

What would happen if...?

Evaluation

Is there a better solution to...?

What changes to ...would you recommend?

Try some of these questions with your children. You may even want to encourage them to question you!

Mr Ridley

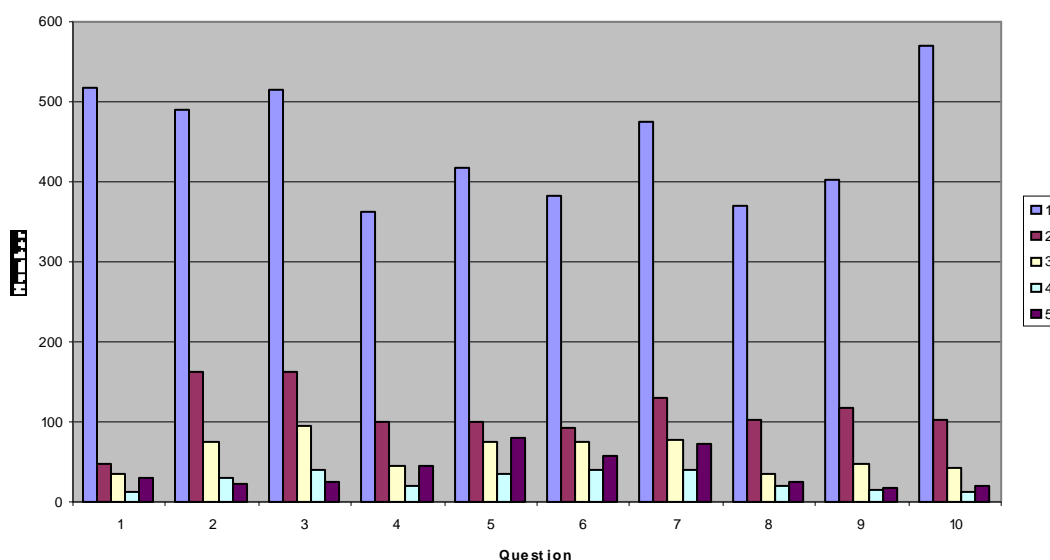
Families for Learning – Progress Day January 2008

This year Progress Day built on the success of last year and attendance was up from 85% to 88%. It was a fantastic opportunity for learning managers, parents and pupils to get together and discuss personalising learning, setting targets and reviewing progress.

Results from the 2 questionnaires completed by parents were as follows

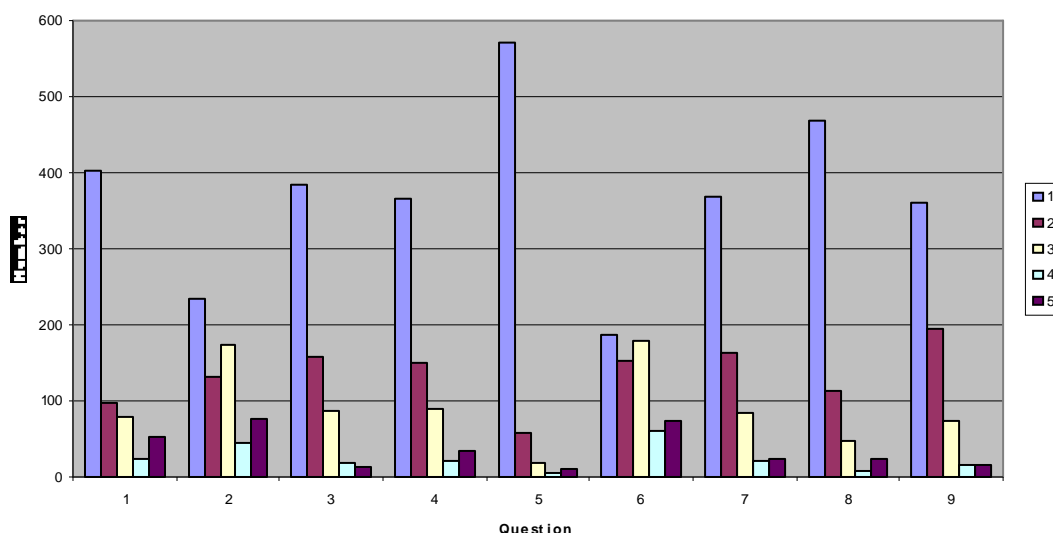
Progress Day Feedback (1 = strongly agree and 5 = Strongly disagree)

| | | 1 | 2 | 3 | 4 | 5 |
|----|---|-----|-----|-----|----|-----|
| 1 | I received 2 letters regarding progress day | 82% | 7% | 5% | 2% | 4% |
| 2 | I found the day useful/effective | 62% | 25% | 12% | 5% | 3% |
| 3 | I feel the learning manager is the main point of contact for my child | 55% | 24% | 14% | 6% | 3% |
| 4 | Targets were agreed during the appointment for my child | 69% | 15% | 6% | 3% | 7% |
| 5 | My child kept a record of the outcome | 57% | 15% | 11% | 5% | 12% |
| 6 | Our appointment started and finished on time | 62% | 14% | 11% | 6% | 8% |
| 7 | We as parents kept a record of the outcomes | 53% | 19% | 11% | 6% | 11% |
| 8 | The appointment was long enough | 74% | 17% | 7% | 2% | 2% |
| 9 | The information/data was useful | 71% | 17% | 7% | 2% | 2% |
| 10 | I understood how to support my child with their learning | 75% | 15% | 6% | 2% | 3% |



Development of Families for Learning (1 = Very Useful and 5 = Less Useful)

| Possible Future Developments | | 1 | 2 | 3 | 4 | 5 |
|------------------------------|--|-----|-----|-----|-----|-----|
| 1 | Sharing all data about your child's progress through an online password protected web site | 62% | 15% | 12% | 4% | 8% |
| 2 | More meetings such as Progress Day | 36% | 20% | 26% | 7% | 12% |
| 3 | A direct link with your child's learning manager | 58% | 24% | 13% | 3% | 2% |
| 4 | A planner with more directed things for parents to check/monitor | 55% | 23% | 14% | 3% | 5% |
| 5 | Immediate contact with parents if your child is not making expected progress | 86% | 7% | 3% | 1% | 3% |
| 6 | Classes for parents to explain how to support your child's learning | 32% | 26% | 30% | 10% | 12% |
| 7 | Access to schemes of work through a website giving details of course content and learning outcomes | 58% | 25% | 13% | 3% | 4% |
| 8 | More online learning materials for your child to access from home | 73% | 18% | 8% | 1% | 3% |
| 9 | More activities in the extended schools programme that support your child's learning | 55% | 29% | 11% | 2% | 2% |



Parental comments

Parents expressed their appreciation of being able to discuss attainment, attitude and attendance with their child's learning manager.

"Teachers need to realise that they should listen to parents and pupils, as well as vice versa – this was achieved for my child today!"

"Very informative – great opportunity to find out how my child is doing from a different perspective and a good opportunity for both parties to support my child as she plans for her final exams"

"Progress day is a great idea, it has resolved a lot of things for my son"

A number of people commented on the timing of appointments but as you can appreciate we have a diverse group of parents whose work and family commitments vary. Some people find it much easier to attend in the evening whilst others find day time appointment preferable.

"I am not happy that we had to take time off work to attend and I would rather come in an evening"

"I find it difficult to attend parents evenings and I really appreciate having appointments during the day for once"

Thank you to everyone who helped to make it a great success.

MUCH ADO ABOUT 'NOWT'



In February the SAY 2 Theatre Co. once again treaded the boards at Meadowhead School, giving Y8 and Y9 pupils a taste of the theatre on their home turf.

Pupils were invited to attend a workshop of activities to help explore the key scenes of study from Much Ado About Nothing, for their SATs Shakespeare exam that they will take in May later this year.



Pupils dressed up, acted and in some cases fought their way onto the stage in order to amuse their peers with some outstanding talent being identified amongst both year groups.

Pupils were then invited to watch an hour-long enactment of the play where the visiting troupe cleverly presented an audio-visual feast for the audience.



It was clear that the pupils enjoyed the experience and the actors themselves commented on the quality of the enthusiastic responses from the pupils and staff involved.

It is planned already that SAY 2 should be invited back in February 2009 to once again boost pupils' understanding and enjoyment of Shakespearean Theatre.



Mr Cocken (KS3 Transition Co-ordinator)

Weaving Workshop — Millennium Galleries.

Twenty five Year 10 Art/ Textile students were given the opportunity to work with Japanese Textile Artist Seiko Kinoshita on Wednesday, 28th November 2007, at the Millennium Galleries.

Seiko is renowned for her Woven Sculptural Art work 'Blue Bird', suspended in the stairwell of the Greaves Art Gallery.



Inspired by the Scottish Art and Crafts exhibition 'Hand, Heart and Soul', the students produced woven structures using yarns, wire mesh and hand made paper. These structures will be submitted as part of their GCSE Art/Textile coursework.

Mrs J Goodrum

Young @ Art

For the past 4 years the Rotary Club of Abbeydale has organised this opportunity for young people from all Sheffield schools to exhibit their art work at Ponds Forge. Each school can enter 10 paintings at key stage 3 level. This year the focus has been on students from Year 7.

The theme this year is 'Trees' and their work is based to the study of trees as a motif in the work of Van Gogh. They have particularly looked at the bold physical quality of paint, colour and texture and how this can be used to express a subject.

The 10 chosen works are outstanding and it was very hard to choose the successful students. They all received a Gold Award for representing the school in this event. Not all 10 will necessarily be chosen to show their work at the Skyline Suite, but they were all so impressive, I would not be surprised if the judging panel made room for them all!

The successful artists are:

Harriet Millington
Charlotte Bromley
Joe Desmond

Emily Allen
Jack Wild
Rebecca Rutherford

Lorna Fox
Tahiya Alam

Mattie Oxley
Danielle Mason

Mr M Robson

HOME & SCHOOL ASSOCIATION

The aim of Meadowhead Home & School Association is to encourage and develop the partnership between home and school, to provide a forum for parents to discuss matters of mutual interest or concern, to raise funds for the benefit of all pupils and to generally support the school in every way possible.

Parents and carers automatically become members when their child starts at Meadowhead and no fee is involved. Meetings are held monthly and are often followed by a visit to one of our local restaurants.

The AGM is held in September.

If you would like any further information please contact Mrs Bowker at the school on 237 2723. We look forward to seeing you at our next meeting or event.

Chair – Lynn Nevin

Secretary – Rebecca Pierce

Treasurer – Lindsay Gambling



Monthly Cash Draw Winners

DECEMBER 2007

No 18 - J Christopher

No 60 - V Henot

No 19 - L Mackinder

JANUARY 2008

No 14 - A Cutler

No 27 - L Reed

No 7 - J Bonsall

FEBRUARY 2008

No 28 - T Godbehere

No 62 - S Joyce

No 71 - S Brammer

Forthcoming Events

Home and School Meetings

Thursday, 17th April, & Monday, 12th May 2008, 7.00pm

HSA Parents v Staff Quiz Thursday, 22nd May, 7.30 pm

MEADOWHEAD SCHOOL AUCTION

Thursday 19th June 2008

(look out for letter advising when tickets go on sale)

If anyone is able to donate an Auction item/Raffle Prize for this event please contact Jenny Bowker at the school or Lynn Nevin on 0114 2376346

THE ROSLING - We are proud and happy to see the successful installation of the **seating and indoor planting in the Rosling area** of the school which was enabled by the provision of a donation from the Home and School Association. It is both good to look at and provides pupils a place to enjoy a quiet chat in relaxing surroundings during their lunch break, as well as somewhere to rest weary legs during the regular parent evenings.

Thanks again to all of you who have supported school events over the last few years, enabling us to raise funds and make this donation possible. This year the HSA has pledged to support the school's new initiative of the Phoenix Achievement Awards.



easyfundraising.org.uk - this is a fantastic website where you can raise money for Meadowhead Home & School Association just by shopping online. If you already shop at Next, Amazon, John Lewis, M&S, HMV, Dixons or Debenhams, simply use the links provided on the easyfundraising site when you shop on line, and at no extra cost to you, we'll receive a free donation of up to 15% from each purchase you make. Over 500+ well known retailers are featured. All you have to do is log on at www.easyfundraising.org.uk, register the cause you wish to support and get shopping!